

A.B Daley School



2020-2021 Annual Plan

Livingstone Range School Division

Vision Statement

All student's learning needs will be met in a timely and effective manner through high quality programming and teaching.

Mission Statement

Our mission is to create a stimulating, positive learning environment for all our students. Through focusing on literacy and numeracy we will engage and inspire our students to be creative and innovative to be responsible citizens and to succeed in today's digitally fluent society.

Alberta Education - Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed

Livingstone Range Wildly Important Goals

Goal 1: Leadership- Every student and staff member recognizes that their contributions help make their school and the division a better place.

Goal 2: Culture- All staff and students recognize that they are responsible for positive change

Goal 3: Academics- Educators empower students to lead their own learning.

A.B. Daley School Goal: Culture

All staff and students recognize that they are responsible for positive change

School Focus: Building Positive Relationships Within Our School Community

School Performance Measures

- OurSchool Survey
- Accountability Pillar
- EBS Program and Public Works Data
- Tracking Gotcha Data

School Strategies

- Communication Methods used regularly by teachers such as: Weekly parent emails, teacher development of online platforms, opportunities for parents to connect in variety of ways including face to face, virtual and phone
- Communication methods used regularly by school: Weekly A.B. Daley School Updates, twitter and A.B. Daley School Council Facebook page, A.B. Daley website
- School Council guest speakers and digital learning evenings in addition or as part of our monthly meetings
- Exploring ways to ways to maintain strong connections with the community when face to face is not possible (i.e. writing activities, virtual opportunities)
- Sharing Mental Health AHS resources/strategies with staff and families
- Build staff capacity with Kelso's Choice materials
- Developing Virtual Assemblies to maintain school spirit and recognize achievement
- Developing Virtual special events to share with families such as Virtual Remembrance Day, Virtual Winter Concert etc.
- Gotcha Celebrations (classroom based at this time)
- Health and Wellness Cart for teachers and students supplied by administration
- Develop team knowledge of Collaborative Response model, building in embedded time for meetings and collaboration for student success

Commentary:

Although our school culture has always been positive, due to COVID we recognized that this presents certain challenges and stresses for our staff and students. We want to ensure that we continue to strive for excellent school culture and positive morale

because we know that this will have a positive impact on our students' learning, engagement of our families, as well as staff and student wellness. This year, we will need to be more creative in this area, moving more towards some virtual opportunities and platforms due to restrictions.

A.B. Daley School Goal: Academics

Educators empower students to lead their own learning.

School Focus: Improving Levels of Proficiency in Number Sense

School Performance Measures

- MIPI Data Analysis
- Past PAT Results to analyze and inform
- Report Card analysis of Number Strand
- Data from Zorbits (grades 1-2) and Mathletics (3-6)

School Strategies

- Teacher PD in area of Numeracy will be a priority
- Numeracy Leads providing PD regularly at staff meeting & one parent council meeting each year
- MIPI analysis at each grade level and whole school to guide discussions
- Creating more opportunities in each classroom for collaborative, inquiry based learning such as: Wonder Walks, Math Games, Number Talks/Math Openers, FNMI Numeracy Games, Guided or small group numeracy opportunities
- Exploring resources such as Math Up, Numeracy Running Records, Zorbits
- Focusing on concept based numeracy strategies for subtraction and multiplication
- Exploring opportunities for Virtual manipulatives (BrainingCamp)
- Explore resource as a staff, Building Thinking Classrooms in Mathematics, Grades K-12: 14 Practices for Enhancing Learning by Liljedahl, Peter
- Using Collaborative Response structures and focus in area of Numeracy

Commentary:

This year, we will continue with our numeracy strategy from last year and continue with PD around numeracy as a staff. Our numeracy leads will explore and share ideas from Peter Lijedahl's new book on Thinking Classrooms. Again, shifting to more digital and less shared equipment in math poses some challenges, but our numeracy committee has been exploring some options for Virtual manipulatives and resources which we can learn about together and implement in our classrooms.