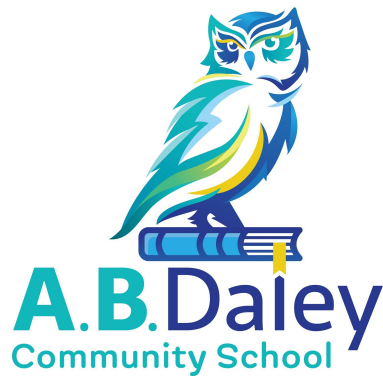


A.B. Daley School



2018-2019 Annual Plan

Vision Statement

All student's learning needs will be met in a timely and effective manner through high quality programming and teaching.

Mission Statement

Our mission is to create a stimulating, positive learning environment for all our students. Through focusing on literacy and numeracy we will engage and inspire our students to be creative and innovative to be responsible citizens and to succeed in today's digitally fluent society.

Alberta Education - Provincial Outcomes

Outcome 1: Students are successful.

Outcome 2: Alberta's education system supports First Nations, Metis, and Inuit students' success.

Outcome 3: Alberta's education system respects diversity and promotes inclusion.

Outcome 4: Alberta has excellent teachers, and school and school authority leaders

Outcome 5: Alberta's education system is well governed and managed.

Livingstone Range Division Priority 1: Literacy and Numeracy

Students will create, acquire, connect and communicate meaning through literacy and numeracy in a wide variety of contexts.

School Goal: Teachers will possess a deep understanding of pedagogy that develops numeracy and literacy skills.

School Performance Measures

- Fountas and Pinnell Benchmarking
- Provincial Achievement Test results in Literacy and Numeracy
- MIPI Data for Numeracy
- Observation of classroom instructional practice
- Staff reflection/survey on instructional practice

School Strategies

- Assess students twice during the year with Fountas and Pinnell
- Students who are below grade level on Fountas and Pinnell will participate in Levelled Interventions
- Comprehensive literacy practices in all classrooms (ex. Guided Reading, Daily 5 and literacy interventions)
- Teachers engage in professional development to explore Student Competencies from Alberta Education
- Implementation and sharing of guided math and Number Talks
- Staff reviewing Fountas and Pinnell and MIPI results to drive instructional practice
- Numeracy and Literacy committee professional development, sharing and mentoring
- Site based PD with Kathy Charchun (LRSD Numeracy Lead)
- Programs to differentiate instruction (ie. Zorbits and Equals Pilots)

Livingstone Range Division Priority 2: Success for All Learners

Students are engaged in meaningful learning that is appropriate, enhances his or her abilities, and take place in positive learning environments.

School Goal: We will empower students to self-regulate and engage in healthy living choices that positively impact student achievement.

School Performance Measures

- Student participation in Breakfast Program
- Student and Parent Feedback from OurSCHOOL Surveys
- Play First Lunch Time Survey
- Accountability Pillar
- Collection of data through Public Works and EBS program
- Provincial Achievement Test Data

School Strategies

- Implement Learning Commons Centers- “Learning Through Play “ stations
- Exploration of Learning Through Play concepts in PLC groups
- Sensory Program development to integrate self-regulation strategies
- Creation of indoor and outdoor sensory pathways for all students
- Play First Lunch Time initiative in response to school community feedback
- Survey for parents, teachers and students regarding Play First Lunch
- Breakfast Program to assist students with making healthy choices
- School Theme of Growth Mindset to enhance EBS program
- Student Council Kindness Project to enhance EBS program and as a framework for Student Leadership
- Learning Support Grade Level Meetings (rotate every six weeks)
- Update Playground that promotes physical activity and growth in all developmental areas
- Building Intramural program in that promotes healthy living and teamwork

Livingstone Range Division Priority 3: Transitions

The unique learning skills of individual students will be supported in K-12 transition plans and preparing students for success after high school.

School Goal: We will increase collaboration within our local community to support students in preparing for their future.

School Performance Measures

- OurSCHOOL survey results
- Accountability Pillar Data
- CTF Program Survey and Reflections

School Strategies

- Working together with JT Foster Staff to ensure smooth transitioning for students from grade six to seven
 - Shared welcome back BBQ
 - Shared programming for CTF - (currently band,shop, sewing program)
 - Book talks
 - Remembrance Day
 - Work experience
- Collaboration between JT Foster and AB Daley to develop joint celebrations between the two school communities
- Expanding CTF program and collaborating with JT Foster to provide unique learning experiences for our students
- Survey from students, teachers, parents regarding CTF program.
- Exploring CTF outcomes and Student Competencies as a staff
- Engaging our Career Practitioner to assist students with exploring career opportunities- exploring
- Trickster Theatre program which involves collaboration from local community members